

Safeguarding Children and Adults

14th November 2017

Dear Colleagues

Below are details of some recently published articles and other items of interest on Safeguarding and Protection of Adults and Children.

If you wish to see the full text you should be able to access it by clicking on the title or on other links below the item. Depending on the source of the item, you may need to enter your Athens password in order to see it. If there is no link or you do not have an Athens password or you have any other problem with accessing these items, please email library.moorgreen@southernhealth.nhs.uk and I will obtain the full text for you.

Regards
Stella Scott
Senior Library Assistant

News items, books, reports

Including items from NSPCC's CASPAR bulletin

Safeguarding Strategy Unaccompanied asylum seeking and refugee children

Strategy setting out the government's commitments to safeguard and promote the welfare of unaccompanied asylum seeking and refugee children.

November 2017

The rise in the number of unaccompanied asylum seeking and refugee children in the UK in recent years, and a complex, rapidly-changing international situation, have highlighted challenges specific to this group of children. We are committed to addressing these challenges. This strategy sets out the additional actions that the Government will take to safeguard and promote the welfare of these children, in recognition of the increasing numbers and specific needs of unaccompanied children¹ in the UK, unaccompanied children arriving through a legal pathway and unaccompanied children arriving clandestinely.

<https://www.gov.uk/government/publications/safeguarding-unaccompanied-asylum-seeking-and-refugee-children>

NHS England Prevent Mental Health Guidance and new e-Learning package now available

2 November 2017

The guidance is aimed at providers of NHS mental health services and contains information applicable to mental health professionals who work within them. It is designed to support providers and staff to exercise their statutory and professional duties to safeguard vulnerable adults, children and young people at risk of radicalisation.

It sets out expectations and considerations that providers and professionals should take into account when exercising these duties, and is structured into four key components:

- **Prevent responsibilities of mental health providers** – outlining the safeguarding pathways that should be in place, the roles and responsibilities of key staff and training requirements for mental health professionals.
- **Prevent referrals from mental health providers** – outlining the processes for referring to Prevent, making a referral including consent considerations, and working in partnership with police.
- **Role of mental health providers in the Prevent process** – outlining expectations for mental health representation at Channel Panels, information sharing and considerations relating to detention under the Mental Health Act.
- **Referrals into mental health services from Prevent** – outlining expectations to ensure timely access to services to those at risk of radicalisation with mental health needs and considerations for the prioritisation of cases.

Examples based on real cases and flowchart diagrams have been developed for the guidance to illustrate Prevent in a mental health context. It builds on a range of existing guidance and advice on safeguarding and information sharing in the health sector, as well as guidance on the Prevent Duty and Channel programme.

<https://www.england.nhs.uk/2017/11/nhs-england-prevent-mental-health-guidance-and-new-e-learning-package-now-available/>

Journal articles

Stewards of children education: Increasing undergraduate nursing student knowledge of child sexual abuse

Taylor, L. Elaine et al.

Nurse Education Today , Volume 60 , 147 - 150

Conclusions

This study found a statistically significant increase in the knowledge level of undergraduate nursing students on how to prevent, recognize, and react responsibly to child sexual abuse and trafficking following the Stewards of Children training. Students also reported a high level of confidence in how to prevent abuse and react skillfully when child sexual abuse had occurred. The authors concluded that Stewards of Children is an effective option to educate nursing students on this topic.

[http://www.nurseeducationtoday.com/article/S0260-6917\(17\)30244-7/abstract](http://www.nurseeducationtoday.com/article/S0260-6917(17)30244-7/abstract)

Journal Contents Page Alerts

(whole contents page shown as there may be several items of interest)

The latest issue of [The Journal of Adult Protection](#) has just published online.

[Read now](#)

Volume 19, issue 5



[10,000 Voices: service users' experiences of adult safeguarding](#)

Lorna Montgomery, Deborah Hanlon, and Christine Armstrong

[Abstract](#) | [Full Text](#) | [PDF Plus \(204 KB\)](#)

[Domestic abuse and older people: factors influencing help-seeking](#)

Sarah Wydall and Rebecca Zerk

[Abstract](#) | [Full Text](#) | [PDF Plus \(193 KB\)](#)

[Barriers to seeking help among abused Iranian women](#)

Sakineh Taherkhani, Reza Negarandeh, Masoumeh Simbar, and Fazlollah Ahmadi

[Abstract](#) | [Full Text](#) | [PDF Plus \(176 KB\)](#)

[Mental health, vulnerability and risk in police custody](#)

Maggie Leese and Sean Russell

[Abstract](#) | [Full Text](#) | [PDF Plus \(145 KB\)](#)

[Pressure points: learning from Serious Case Reviews of failures of care and pressure ulcer problems in care homes](#)

Jill Manthorpe and Stephen Martineau

[Abstract](#) | [Full Text](#) | [PDF Plus \(179 KB\)](#)

[You can lead a horse to water but you can't make it drink: how effective is staff training in the prevention of abuse of adults?](#)

Steve Moore

[Abstract](#) | [Full Text](#) | [PDF Plus \(158 KB\)](#)

[Editorial](#)

Bridget Penhale and Margaret Flynn

[Citation](#) | [Full Text](#) | [PDF Plus \(75 KB\)](#)