

Safeguarding Children and Adults

April 2020

Dear Colleagues

Below are details of some recently published articles and other items of interest on Safeguarding and Protection of Adults and Children.

If you wish to see the full text you should be able to access it by clicking on the title or on other links below the item. Depending on the source of the item, you may need to enter your Athens password in order to see it. If there is no link or you do not have an Athens password or you have any other problem with accessing these items, please email library.moorgreen@southernhealth.nhs.uk and I will obtain the full text for you.

Regards
Stella Scott
Senior Library Assistant

News items, books, reports

Including items from NSPCC's CASPAR bulletin

Coronavirus: updating safeguarding policies and procedures

Source: NSPCC Learning

Date: 27 April 2020

NSPCC Learning has published information to help organisations keep their safeguarding policies and procedures up to date during the coronavirus outbreak. Topics covered include: adding a coronavirus addendum or annexe to existing policies and procedures, identifying children and families in need of additional support, reporting concerns and safer recruitment.

Read the news story: [Coronavirus: 5 steps to update your safeguarding policies and procedures](#)

Safeguarding adults during the COVID-19 crisis

Social Care Institute for Excellence (SCIE)

Updated: 1 April 2020

During the COVID-19 crisis, it is particularly important to safeguard adults with care and support needs. They may be more vulnerable to abuse and neglect as others may seek to exploit disadvantages due to age, disability, mental or physical impairment or illness.

<https://www.scie.org.uk/care-providers/coronavirus-covid-19/safeguarding-adults>

Coronavirus and domestic abuse

Sources: Home Office, Welsh Government, Scottish Government

Date: 29 March - 02 April 2020

The Home Office has published guidance highlighting help and support available to victims of domestic abuse during the coronavirus outbreak in England. The Welsh Government has announced a range of measures to help those at risk, especially those who may find it hard to seek help if they are isolated at home with a violent or abusive partner. The Scottish Government has made funds available to Scottish Women's Aid and Rape Crisis Scotland to ensure that access to these services is maintained during the crisis.

Read the guidance for England: [Coronavirus \(COVID-19\): support for victims of domestic abuse](#)

Coronavirus: supporting children and young people's mental health and wellbeing

Source: Public Health England

Date: 30 March 2020

Public Health England (PHE) has published advice for parents and carers on looking after the mental health and wellbeing of children or young people during the coronavirus outbreak. The guidance covers: helping children and young people cope with stress; how children and young people of different ages may react; children and young people who are accessing mental health services; children and young people with learning disabilities; autistic children and young people; children and young people who care for others; and bullying. The guidance will be updated in line with the changing situation.

Read the guidance: [Guidance for parents and carers on supporting children and young people's mental health and wellbeing during the coronavirus \(COVID-19\) outbreak](#)

Coronavirus briefing: guidance for social workers

Source: NSPCC Learning

Date: 20 April 2020

NSPCC Learning has published a briefing summarising guidance from across the UK on how social workers and local authorities should work during the pandemic to ensure that children are protected. For each of the four nations the briefing covers: the social work workforce; the child protection system; and direct work with children and families. It answers questions including: how the Coronavirus Act 2020 affects local authorities' responsibilities; how the child protection system will work during the pandemic; can social workers continue to visit children and families; and how support should be prioritised. The briefing will be updated with new guidance as it is published.

Read the news story and download the briefing: [Coronavirus briefing: guidance for social workers](#)

Coronavirus: guidance for commissioners and providers of services for people who use drugs or alcohol

Source: Department of Health and Social Care, Public Health England

Date: 15 April 2020

The Department of Health and Social Care and Public Health England have published guidance for commissioners and providers of services for people who use drugs or alcohol during the coronavirus crisis. The guidance includes a section relating to supporting children in families.

Read the guidance: [COVID-19: guidance for commissioners and providers of services for people who use drugs or alcohol](#)

Coronavirus: children and young people with learning difficulties

Source: The Challenging Behaviour Foundation

Date: 14 April 2020

The Challenging Behaviour Foundation has brought together information and resources to support families and carers of children and young people with severe learning disabilities during the coronavirus crisis.

Access the resources: [COVID-19 - Information and resources](#)

Coronavirus

Source: Childline

Date: 18 March 2020

Childline has created a new webpage with information for children and young people about coronavirus. The page includes information about: what coronavirus is; where children and young people can find help if they are worried; coping if they are staying at home; and what to do if they are feeling unwell.

Visit the webpage: [Coronavirus](#)

Coronavirus and residential settings

Source: Department for Education and Welsh Government

Date: 21 March 2020

The Department for Education (DfE) in England has published guidance on isolation for residential educational settings. Guidance updated by the Welsh Government on 11 March 2020 sets out advice for all social or community care and residential settings, including residential children's homes.

Read the DfE guidance: [Coronavirus \(COVID-19\) guidance on isolation for residential educational settings](#)

Children's charities' joint statement on Coronavirus

Source: The Children's Society

Date: 24 March 2020

Eleven children's charities, including the NSPCC, have issued a joint statement on the Coronavirus pandemic. The statement welcomes the coming together of politicians, professionals and communities to respond to the crisis. It also points out the need to: keep children and young people safe, particularly those at risk of abuse or neglect and those with special educational needs; protect children and families facing financial insecurity; and support the mental health and wellbeing of all children through the crisis.

Read the joint statement: [Children's charities' issue joint statement on coronavirus national emergency](#)

Safeguarding children with SEND training

Source: NSPCC Learning

Date: 23 March 2020

NSPCC Learning has launched a new introductory course for anyone who works with children who have special educational needs and disabilities (SEND) and additional needs. The online course will help you: identify safeguarding concerns; understand why children with SEND can be more vulnerable to abuse; acknowledge that children with SEND can be abused and know how to act on any concerns.

Take the course: [Safeguarding children with SEND training](#)

Coronavirus Act 2020

Source: UK Parliament

Date: 25 March 2020

The Coronavirus Act was passed on the 25 March 2020 to help public bodies across the UK to provide an effective response to tackle the epidemic. The Act makes provision to increase the available health and social care workforce and ease the burden on frontline staff. The House of Commons Library published a series of briefing papers providing an overview of the Bill before Royal Assent including those clauses relating to childcare and education settings; health and social care; and measures and implications for the courts and tribunal.

Read the Act: [Coronavirus Act 2020](#)

Read the House of Commons Library briefings: [Coronavirus Bill: overview](#)

Coronavirus: information for families with disabled children

Source: Contact

Date: 24 March 2020

Contact, the charity for families with disabled children, has updated its advice and support page with information relating to Coronavirus. The webpage includes information on: children with complex health needs; coronavirus and children's education; and coping at home. The Council for Disabled Children has published an open letter from the Children and Families Minister to children and young people with special educational needs and disabilities, their parents, families and others who support them signposting guidance published over the past week.

Read the news story: [Coronavirus: Information for families with disabled children](#)

Read the letter: [Open letter from the Children and Families Minister \(PDF\)](#)

Resources: children and young people with autism

Source: The Association for Child and Adolescent Mental Health

Date: 25 March 2020

The Association for Child and Adolescent Mental Health (ACAMH) has released a podcast for parents and carers about supporting children and young people with autism during the Coronavirus outbreak. The National Autistic Society (NAS) has also published resources for people with autism of all ages.

Listen to the podcast: [Coronavirus, and helping children with autism – Episode 4: Autism, a parents' guide](#)

Read the NAS resources: [Resources for autistic people and families](#)

Working with non-abusing parents

Source: CSA Centre

Date: 18 March 2020

The Centre of expertise on child sexual abuse (CSA Centre) has published a blog looking at the importance of effective working with non-abusing parents and carers when there are concerns of intra-familial child sexual abuse. The blog by Anna Glinski, Deputy Director for Knowledge and Practice Development, looks at ways of working effectively with non-abusing parents and facilitating necessary discussion.

Read the blog: ["But they must have known!" Effectively working with non-abusing parents](#)

Journal articles

Writing a statement

Peate I.

British Journal of Healthcare Assistants 2020;14(4):198–201.

[Key points: There are many reasons why you may be required to write a statement; When writing a statement, always ensure that you adhere to the principles of patient/client confidentiality; Take time to think about the statement, why you are being asked to write it and what it may be used for; Using a framework for writing the statement can help you structure it; Prior to signing the statement, always double-check it and remember to keep a copy for yourself.]

(Includes statements written when raising any kind of concern about patient safety etc)

<https://www.magonlinelibrary.com/doi/abs/10.12968/bjha.2020.14.4.198>

Unprecedented plan to prevent suicides during covid-19 crisis

Rebecca Thomas

HSJ 17 April 2020

An “unprecedented” national suicide prevention plan has been launched by a government advisory group amid concerns suicides could increase during the covid-19 pandemic, HSJ can reveal.

<https://bit.ly/353ad64>

Systematic Review of Community- and Home-Based Interventions to Support Parenting and Reduce Risk of Child Maltreatment Among Families With Substance-Exposed Newborns

Allison L. West et al

Child Maltreatment- Volume: 25, Number: 2 (May 2020)

Substance-exposed newborns (SENs) are at increased risk of child maltreatment, out-of-home placement, and poor health and developmental outcomes. The purpose of this systematic review is to synthesize existing research on community- and home-based interventions designed to improve parenting and reduce risk of maltreatment for families with SENs, applying a program logic framework. The review includes studies that used preexperimental, quasi-experimental, and experimental designs. Twelve interventions were identified. Of the nine studies that used more rigorous experimental or quasi-experimental designs, five showed positive effects on at least one parenting or child maltreatment outcome, although some studies showed high risk of bias. Full coherence among the intended participants, theory of change, and program components was observed for only two interventions. The findings suggest a need for more rigorous research to develop and test interventions that are grounded in theory and prior research and that address the unique needs of families with SENs.

<https://doi.org/10.1177/1077559519866272>

Journal Contents Page Alerts

(whole contents page shown as there may be several items of interest)

Journal of Child Sexual Abuse, Volume 29, Issue 3, April 2020



This new issue contains the following articles:

Gender and Child Sexual Abuse

[Gendered Perceptions of Sexual Abuse: Investigating the Effect of Offender, Victim and Observer Gender on the Perceived Seriousness of Child Sexual Abuse](#)

Olivia Banton & Keon West

Pages: 247-262 | DOI: 10.1080/10538712.2019.1663967

[Female-Perpetrated Child Sexual Abuse: Prevalence Rates in Germany](#)

Jelena Gerke, Miriam Rassenhofer, Andreas Witt, Cedric Sachser & Jörg M. Fegert

Pages: 263-277 | DOI: 10.1080/10538712.2019.1685616

Intervention Approaches with Caretakers and Children

[Group Intervention with Parents of Juvenile Sex Offenders](#)

Tali Gur Bustnay

Pages: 278-294 | DOI: 10.1080/10538712.2019.1639093

[Sexual Abuse Prevention Education for Preschool-Aged Children: Parents' Attitudes, Knowledge and Practices in Beijing, China](#)

Wenjing Zhang, Ping Ren, Guijin Yin, Haiyan Li & Yichen Jin

Pages: 295-311 | DOI: 10.1080/10538712.2019.1709240

[The Lived Experiences of Non-Offending Fathers with Children Who Survived Sexual Abuse](#)

Marina Vladimir & Derek Robertson

Pages: 312-332 | DOI: 10.1080/10538712.2019.1620396

[Does Maternal Support Mediate or Moderate the Relationship between Sexual Abuse Severity and Children's PTSD Symptoms?](#)

Rachel Wamser-Nanney, Julia C. Sager & Claudia L. Campbell

Pages: 333-350 | DOI: 10.1080/10538712.2020.1733160

Commentary

[MEGA Tool: An Analysis of "Risk/Treatment Needs and Progress Protocol" by Kang, Beltrani, Manheim, Spriggs, Nishimura, Sinclair, Stachniuk, Pate, Righthand, Prentky, and Worling \(2019\)](#)

L. C. Miccio-Fonseca

Pages: 351-372 | DOI: 10.1080/10538712.2020.1733161